

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

**Grade 7 Reading**

| Student Group          | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                        |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students           | 2008-09 | 95  | 95  | 84   | >99%                 | 5   | 73                          | 22                     |
|                        | 2009-10 | 98  | 98  | 85   | >99%                 | 2   | 65                          | 33                     |
| Native American        | 2008-09 | *   | *   | 87   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 87   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 93   | *                    | *   | *                           | *                      |
| African American       | 2008-09 | *   | *   | 79   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 81   | *                    | *   | *                           | *                      |
| Hispanic               | 2008-09 | 86  | 86  | 78   | >99%                 | 14  | *                           | *                      |
|                        | 2009-10 | *   | *   | 80   | *                    | *   | *                           | *                      |
| White                  | 2008-09 | 98  | 98  | 91   | >99%                 | 2   | 72                          | 26                     |
|                        | 2009-10 | 98  | 98  | 93   | >99%                 | 2   | 64                          | 34                     |
| Female                 | 2008-09 | 97  | 97  | 86   | >99%                 | 3   | 73                          | 23                     |
|                        | 2009-10 | *   | *   | 87   | >99%                 | *   | *                           | *                      |
| Male                   | 2008-09 | 92  | 92  | 81   | >99%                 | 8   | 72                          | 20                     |
|                        | 2009-10 | 96  | 96  | 83   | >99%                 | 4   | 70                          | 26                     |
| Special Education      | 2008-09 | *   | *   | 61   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 67   | >99%                 | *   | *                           | *                      |

(Continued)

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**Grade 7 Reading**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2008-09 | *   | *   | 48   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 53   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | 89  | 89  | 77   | >99%                 | 11  | 70                          | 19                     |
|                            | 2009-10 | *   | *   | 79   | >99%                 | *   | *                           | *                      |
| Migrant                    | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 66   | *                    | *   | *                           | *                      |

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**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

**Grade 7 Mathematics**

| Student Group          | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                        |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students           | 2008-09 | 98  | 98  | 78   | >99%                 | 2   | 77                          | 21                     |
|                        | 2009-10 | 98  | 98  | 80   | >99%                 | 2   | 69                          | 29                     |
| Native American        | 2008-09 | *   | *   | 78   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 81   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 94   | *                    | *   | *                           | *                      |
| African American       | 2008-09 | *   | *   | 66   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 69   | *                    | *   | *                           | *                      |
| Hispanic               | 2008-09 | *   | *   | 73   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 77   | *                    | *   | *                           | *                      |
| White                  | 2008-09 | *   | *   | 87   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 98  | 98  | 88   | >99%                 | 2   | 66                          | 32                     |
| Female                 | 2008-09 | 97  | 97  | 79   | >99%                 | 3   | 77                          | 20                     |
|                        | 2009-10 | *   | *   | 80   | >99%                 | *   | *                           | *                      |
| Male                   | 2008-09 | *   | *   | 77   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 80   | >99%                 | 4   | 67                          | 30                     |
| Special Education      | 2008-09 | *   | *   | 56   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 93  | 93  | 64   | >99%                 | 7   | 43                          | 50                     |

(Continued)

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January 31, 2011

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**Grade 7 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2008-09 | *   | *   | 55   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 59   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | 96  | 96  | 71   | >99%                 | 4   | 78                          | 19                     |
|                            | 2009-10 | *   | *   | 74   | >99%                 | *   | *                           | *                      |
| Migrant                    | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 68   | *                    | *   | *                           | *                      |

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**Grade 8 Reading**

| Student Group          | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                        |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students           | 2008-09 | *   | *   | 94   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 94   | >99%                 | 4   | 43                          | 53                     |
| Native American        | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 95   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander | 2008-09 | *   | *   | 96   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 95   | *                    | *   | *                           | *                      |
| African American       | 2008-09 | *   | *   | 93   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 92   | *                    | *   | *                           | *                      |
| Hispanic               | 2008-09 | *   | *   | 92   | *                    | *   | *                           | *                      |
|                        | 2009-10 | 88  | 88  | 91   | >99%                 | 13  | 25                          | 63                     |
| White                  | 2008-09 | *   | *   | 98   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 98  | 98  | 98   | >99%                 | 2   | 45                          | 52                     |
| Female                 | 2008-09 | *   | *   | 95   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 95   | >99%                 | 4   | 36                          | 61                     |
| Male                   | 2008-09 | *   | *   | 93   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 93   | >99%                 | 4   | 52                          | 44                     |
| Special Education      | 2008-09 | *   | *   | 82   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 86  | 86  | 83   | >99%                 | 14  | 43                          | 43                     |

(Continued)

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2008-09 | *   | *   | 67   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 66   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | *   | *   | 91   | >99%                 | *   | *                           | *                      |
|                            | 2009-10 | 93  | 93  | 91   | >99%                 | 7   | 41                          | 52                     |
| Migrant                    | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 83   | *                    | *   | *                           | *                      |

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|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                        |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students           | 2008-09 | *   | *   | 83   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 86   | >99%                 | 4   | 60                          | 36                     |
| Native American        | 2008-09 | *   | *   | 85   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 85   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander | 2008-09 | *   | *   | 95   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 95   | *                    | *   | *                           | *                      |
| African American       | 2008-09 | *   | *   | 73   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Hispanic               | 2008-09 | *   | *   | 80   | *                    | *   | *                           | *                      |
|                        | 2009-10 | 88  | 88  | 83   | >99%                 | 13  | 63                          | 25                     |
| White                  | 2008-09 | *   | *   | 92   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 98  | 98  | 93   | >99%                 | 2   | 59                          | 39                     |
| Female                 | 2008-09 | *   | *   | 83   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 87   | >99%                 | 4   | 54                          | 43                     |
| Male                   | 2008-09 | *   | *   | 83   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 96  | 96  | 86   | >99%                 | 4   | 68                          | 28                     |
| Special Education      | 2008-09 | *   | *   | 66   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 86  | 86  | 72   | >99%                 | 14  | 29                          | 57                     |

(Continued)

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**Grade 8 Mathematics**

|                            |         | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2008-09 | *   | *   | 57   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 63   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | *   | *   | 77   | >99%                 | *   | *                           | *                      |
|                            | 2009-10 | 93  | 93  | 81   | >99%                 | 7   | 67                          | 26                     |
| Migrant                    | 2008-09 | *   | *   | 72   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 75   | *                    | *   | *                           | *                      |

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**Grade 8 Science**

| Student Group          | Year    | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | Percent of Students in Campus at Each Achievement Level |                             |                        |
|------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                        |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| All Students           | 2008-09 | 92  | 92  | 71   | >99%                 | 8   | 64                          | 28                     |
|                        | 2009-10 | 85  | 85  | 77   | >99%                 | 15  | 62                          | 23                     |
| Native American        | 2008-09 | *   | *   | 76   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 79   | *                    | *   | *                           | *                      |
| Asian/Pacific Islander | 2008-09 | *   | *   | 88   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 90   | *                    | *   | *                           | *                      |
| African American       | 2008-09 | *   | *   | 58   | *                    | *   | *                           | *                      |
|                        | 2009-10 | *   | *   | 66   | *                    | *   | *                           | *                      |
| Hispanic               | 2008-09 | *   | *   | 63   | *                    | *   | *                           | *                      |
|                        | 2009-10 | 63  | 63  | 70   | >99%                 | 38  | 38                          | 25                     |
| White                  | 2008-09 | 91  | 91  | 86   | >99%                 | 9   | 62                          | 30                     |
|                        | 2009-10 | 88  | 88  | 88   | >99%                 | 12  | 65                          | 23                     |
| Female                 | 2008-09 | 82  | 82  | 69   | >99%                 | 18  | 73                          | 9                      |
|                        | 2009-10 | 82  | 82  | 74   | >99%                 | 18  | 64                          | 18                     |
| Male                   | 2008-09 | *   | *   | 74   | >99%                 | *   | *                           | *                      |
|                        | 2009-10 | 88  | 88  | 79   | >99%                 | 13  | 58                          | 29                     |
| Special Education      | 2008-09 | 90  | 90  | 50   | >99%                 | 10  | 80                          | 10                     |
|                        | 2009-10 | *   | *   | 58   | >99%                 | *   | *                           | *                      |

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**Grade 8 Science**

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|----------------------------|---------|---|---|--|----------------------|---|-----------------------------|------------------------|
|                            |         |   |   |  |                      | % Not Meeting Standard (Basic)                          | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group              | Year    |   |   |  |                      |   |                             |                        |
| Limited English Proficient | 2008-09 | *   | *   | 31   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 39   | *                    | *   | *                           | *                      |
| Economically Disadvantaged | 2008-09 | *   | *   | 61   | >99%                 | *   | *                           | *                      |
|                            | 2009-10 | 81  | 81  | 68   | >99%                 | 19  | 56                          | 26                     |
| Migrant                    | 2008-09 | *   | *   | 52   | *                    | *   | *                           | *                      |
|                            | 2009-10 | *   | *   | 60   | *                    | *   | *                           | *                      |

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                        |         | Reading/Language Arts |                |                |  |  |  |
|------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                        |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                        |         | Target: 95%           | Target: 95%    | Target: 95%    | '09 Target: 67%<br>'10 Target: 73%                       | '09 Target: 67%<br>'10 Target: 73%                       | '09 Target: 67%<br>'10 Target: 73%                       |
|                        |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Group          | Year    |                       |                |                |  |  |  |
| All Students           | 2008-09 | >99%                  | 98             | 99             | 96   | 91   | 88   |
|                        | 2009-10 | >99%                  | >99%           | >99%           | 86   | 89   | 88   |
| Native American        | 2008-09 | *                     | *              | 99             | *  | *  | 91   |
|                        | 2009-10 | *                     | *              | 99             | *  | *  | 91   |
| Asian/Pacific Islander | 2008-09 | *                     | *              | 99             | *  | *  | 95   |
|                        | 2009-10 | *                     | *              | 99             | *  | *  | 94   |
| African American       | 2008-09 | *                     | 92             | >99%           | *  | 86   | 84   |
|                        | 2009-10 | *                     | >99%           | >99%           | *  | 63   | 84   |
| Hispanic               | 2008-09 | >99%                  | >99%           | 99             | 67   | 79   | 85   |
|                        | 2009-10 | >99%                  | 98             | 99             | 73   | 76   | 85   |
| White                  | 2008-09 | >99%                  | 99             | >99%           | 98   | 92   | 94   |
|                        | 2009-10 | >99%                  | >99%           | >99%           | 89   | 92   | 94   |
| Female                 | 2008-09 | >99%                  | 98             | 99             | 98   | 92   | 90   |
|                        | 2009-10 | >99%                  | 99             | >99%           | 96   | 91   | 90   |
| Male                   | 2008-09 | >99%                  | 99             | 99             | 93   | 89   | 86   |
|                        | 2009-10 | >99%                  | >99%           | 99             | 76   | 87   | 86   |

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD

|                            |         | Reading/Language Arts |                |                |  |  |  |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested        | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         | Target: 95%           | Target: 95%    | Target: 95%    | '09 Target: 67%<br>'10 Target: 73%                       | '09 Target: 67%<br>'10 Target: 73%                       | '09 Target: 67%<br>'10 Target: 73%                       |
|                            |         | Campus                | District       | State          | Campus   | District   | State  |
| Student Group              | Year    |                       |                |                |  |  |  |
| Special Education          | 2008-09 | >99%                  | >99%           | 99             | 83   | 61   | 65   |
|                            | 2009-10 | >99%                  | 99             | 99             | 43   | 55   | 66   |
| Limited English Proficient | 2008-09 | *                     | 85             | 98             | *  | 80   | 76   |
|                            | 2009-10 | *                     | 95             | 99             | *  | 67   | 77   |
| Economically Disadvantaged | 2008-09 | >99%                  | 98             | 99             | 92   | 86   | 83   |
|                            | 2009-10 | >99%                  | >99%           | 99             | 85   | 85   | 83   |
| Migrant                    | 2008-09 | *                     | *              | 98             | *  | *  | 76   |
|                            | 2009-10 | *                     | 80             | 98             | *  | *  | 75   |

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                        |         | Mathematics    |                |                |  |  |  |
|------------------------|---------|----------------|----------------|----------------|--|--|--|
|                        |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                        |         | Target: 95%    | Target: 95%    | Target: 95%    | '09 Target: 58%<br>'10 Target: 67%                       | '09 Target: 58%<br>'10 Target: 67%                       | '09 Target: 58%<br>'10 Target: 67%                       |
|                        |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Group          | Year    |                |                |                |  |  |  |
| All Students           | 2008-09 | >99%           | 98             | >99%           | 95   | 89   | 81   |
|                        | 2009-10 | >99%           | >99%           | >99%           | 85   | 84   | 84   |
| Native American        | 2008-09 | *              | *              | 99             | *  | *  | 83   |
|                        | 2009-10 | *              | *              | 99             | *  | *  | 85   |
| Asian/Pacific Islander | 2008-09 | *              | *              | >99%           | *  | *  | 94   |
|                        | 2009-10 | *              | *              | >99%           | *  | *  | 95   |
| African American       | 2008-09 | *              | 88             | >99%           | *  | 76   | 70   |
|                        | 2009-10 | *              | >99%           | >99%           | *  | 69   | 75   |
| Hispanic               | 2008-09 | >99%           | >99%           | >99%           | 83   | 83   | 77   |
|                        | 2009-10 | >99%           | >99%           | >99%           | 82   | 71   | 81   |
| White                  | 2008-09 | >99%           | 99             | >99%           | 96   | 90   | 89   |
|                        | 2009-10 | >99%           | >99%           | >99%           | 86   | 87   | 91   |
| Female                 | 2008-09 | >99%           | 99             | >99%           | 96   | 92   | 81   |
|                        | 2009-10 | >99%           | >99%           | >99%           | 94   | 87   | 84   |
| Male                   | 2008-09 | >99%           | 97             | >99%           | 94   | 85   | 81   |
|                        | 2009-10 | >99%           | 99             | >99%           | 76   | 81   | 83   |

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD

|                            |         | Mathematics    |                |                |  |  |  |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
|                            |         | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
|                            |         | Target: 95%    | Target: 95%    | Target: 95%    | '09 Target: 58%<br>'10 Target: 67%                       | '09 Target: 58%<br>'10 Target: 67%                       | '09 Target: 58%<br>'10 Target: 67%                       |
|                            |         | Campus         | District       | State          | Campus   | District   | State  |
| Student Group              | Year    |                |                |                |  |  |  |
| Special Education          | 2008-09 | >99%           | 97             | 99             | 71   | 50   | 57   |
|                            | 2009-10 | >99%           | >99%           | 99             | 33   | 42   | 61   |
| Limited English Proficient | 2008-09 | *              | >99%           | 99             | *  | 73   | 74   |
|                            | 2009-10 | *              | >99%           | >99%           | *  | 67   | 78   |
| Economically Disadvantaged | 2008-09 | >99%           | 98             | >99%           | 92   | 84   | 75   |
|                            | 2009-10 | >99%           | >99%           | >99%           | 81   | 77   | 79   |
| Migrant                    | 2008-09 | *              | *              | 99             | *  | *  | 70   |
|                            | 2009-10 | *              | *              | 99             | *  | *  | 74   |

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                        |         | Additional Academic Indicators |                           |                           |                           |                           |                           |
|------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
|                        |         | Four-year Graduation Rate      | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
|                        |         | '09 Target: 70%                | '09 Target: 70%           | '09 Target: 70%           | '09 Target: n/a           | '09 Target: n/a           | '09 Target: n/a           |
|                        |         | '10 Target: 75%                | '10 Target: 75%           | '10 Target: 75%           | '10 Target: 80%           | '10 Target: 80%           | '10 Target: 80%           |
|                        |         | Campus                         | District                  | State                     | Campus                    | District                  | State                     |
| Student Group          | Year    |                                |                           |                           |                           |                           |                           |
| All Students           | 2008-09 | n/a                            | 88.9                      | 79.1                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | 100.0                     | 80.6                      | n/a                       | 88.9                      | 83.4                      |
| Native American        | 2008-09 | n/a                            | -                         | 81.7                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | -                         | 80.3                      | n/a                       | -                         | 86.6                      |
| Asian/Pacific Islander | 2008-09 | n/a                            | -                         | 91.2                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | -                         | 92.4                      | n/a                       | -                         | 94.2                      |
| African American       | 2008-09 | n/a                            | *                         | 71.8                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | *                         | 73.8                      | n/a                       | *                         | 76.5                      |
| Hispanic               | 2008-09 | n/a                            | *                         | 70.8                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | *                         | 73.5                      | n/a                       | *                         | 77.0                      |
| White                  | 2008-09 | n/a                            | 87.5                      | 88.8                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | 100.0                     | 89.7                      | n/a                       | 87.5                      | 91.1                      |
| Female                 | 2008-09 | n/a                            | 95.5                      | 81.4                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | 100.0                     | 82.9                      | n/a                       | 95.5                      | 85.0                      |
| Male                   | 2008-09 | n/a                            | 84.4                      | 76.8                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | 100.0                     | 78.3                      | n/a                       | 84.4                      | 81.8                      |
| Special Education      | 2008-09 | n/a                            | 66.7                      | 69.8                      | -                         | -                         | -                         |
|                        | 2009-10 | n/a                            | *                         | 71.8                      | n/a                       | 60.0                      | 77.3                      |

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD

|                            |         | Additional Academic Indicators |                           |                           |                           |                           |                           |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
|                            |         | Four-year Graduation Rate      | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
|                            |         | '09 Target: 70%                | '09 Target: 70%           | '09 Target: 70%           | '09 Target: n/a           | '09 Target: n/a           | '09 Target: n/a           |
|                            |         | '10 Target: 75%                | '10 Target: 75%           | '10 Target: 75%           | '10 Target: 80%           | '10 Target: 80%           | '10 Target: 80%           |
|                            |         | Campus                         | District                  | State                     | Campus                    | District                  | State                     |
| Student Group              | Year    |                                |                           |                           |                           |                           |                           |
| Limited English Proficient | 2008-09 | n/a                            | -                         | 44.2                      | -                         | -                         | -                         |
|                            | 2009-10 | n/a                            | -                         | 56.9                      | n/a                       | -                         | 63.8                      |
| Economically Disadvantaged | 2008-09 | n/a                            | 66.7                      | 70.4                      | -                         | -                         | -                         |
|                            | 2009-10 | n/a                            | 100.0                     | 78.3                      | n/a                       | 70.6                      | 76.6                      |
| Migrant                    | 2008-09 | n/a                            | *                         | 66.3                      | -                         | -                         | -                         |
|                            | 2009-10 | n/a                            | -                         | 69.3                      | n/a                       | *                         | 72.3                      |

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                            |         | Additional Academic Indicators |                 |                 |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
|                            |         | Attendance Rate                | Attendance Rate | Attendance Rate |
|                            |         | Target: 90%                    | Target: 90%     | Target: 90%     |
|                            |         | Campus                         | District        | State           |
| Student Group              | Year    |                                |                 |                 |
| All Students               | 2008-09 | 95.1                           | n/a             | 95.5            |
|                            | 2009-10 | 95.9                           | n/a             | 95.6            |
| Native American            | 2008-09 | -                              | n/a             | 94.8            |
|                            | 2009-10 | -                              | n/a             | 95.0            |
| Asian/Pacific Islander     | 2008-09 | -                              | n/a             | 97.5            |
|                            | 2009-10 | -                              | n/a             | 97.5            |
| African American           | 2008-09 | *                              | n/a             | 95.1            |
|                            | 2009-10 | *                              | n/a             | 95.2            |
| Hispanic                   | 2008-09 | *                              | n/a             | 95.4            |
|                            | 2009-10 | 98.5                           | n/a             | 95.5            |
| White                      | 2008-09 | 95.2                           | n/a             | 95.6            |
|                            | 2009-10 | 95.6                           | n/a             | 95.7            |
| Female                     | 2008-09 | 95.0                           | n/a             | 95.5            |
|                            | 2009-10 | 95.8                           | n/a             | 95.6            |
| Male                       | 2008-09 | 95.2                           | n/a             | 95.5            |
|                            | 2009-10 | 96.1                           | n/a             | 95.6            |
| Special Education          | 2008-09 | 94.5                           | n/a             | 94.0            |
|                            | 2009-10 | 96.4                           | n/a             | 94.1            |
| Limited English Proficient | 2008-09 | *                              | n/a             | 96.4            |
|                            | 2009-10 | -                              | n/a             | 96.5            |
| Economically Disadvantaged | 2008-09 | 95.3                           | n/a             | 95.2            |
|                            | 2009-10 | 96.1                           | n/a             | 95.3            |

(Continued)

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January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|               |         | Additional Academic Indicators |                 |                 |
|---------------|---------|--------------------------------|-----------------|-----------------|
|               |         | Attendance Rate                | Attendance Rate | Attendance Rate |
|               |         | Target: 90%                    | Target: 90%     | Target: 90%     |
|               |         | Campus                         | District        | State           |
| Student Group | Year    |                                |                 |                 |
| Migrant       | 2008-09 | *                              | n/a             | 94.1            |
|               | 2009-10 | -                              | n/a             | 94.1            |

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|         | Met AYP   | SIP<br>(for the<br>subsequent<br>school<br>year) |
|---------|-----------|--|
| Year    |           |  |
| 2008-09 | Meets AYP | n/a  |
| 2009-10 | Meets AYP | NONE   |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                | <b>Bachelors</b> | <b>Masters</b> | <b>Doctorate</b> |
|----------------|------------------|----------------|------------------|
| <b>Year</b>    |                  |                |                  |
| <b>2008-09</b> | 84.3             | 15.7           | 0.0              |
| <b>2009-10</b> | 91.8             | 8.2            | 0.0              |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|                | %           |
|----------------|-------------|
| <b>Year</b>    |             |
| <b>2008-09</b> | <b>0.00</b> |
| <b>2009-10</b> | <b>0.00</b> |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For JOAQUIN JR HIGH SCHOOL (210902041) JOAQUIN ISD**

|         | %    |
|---------|------|
| Year    |      |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*