



**J**oaquin **I**ndependent **S**chool **D**istrict  
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Web Page [www.joaquinisd.net](http://www.joaquinisd.net)  
**Phil Worsham, Superintendent**  
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September 1, 2012

TO PARENTS OF STUDENTS ATTENDING JOAQUIN ISD:

Under the No Child Left Behind (NCLB) Act of 2001, a Title I, Part A-funded local education agency (LEA), or school district, that has not met AYP for two or more consecutive years in the same indicator (reading, mathematics, attendance rate, or graduation rate) is subject to LEA-level Title I School Improvement Requirements. Based on the 2011 LEA AYP Status released August 8, 2012, Joaquin ISD is subject to the LEA-level School Improvement Program (SIP) requirements for Stage 3 during the 2012-2013 school year.

The NCLB statute requires the district to notify you of this status and to provide you with the following information. Please be advised that the district has the opportunity to appeal this district improvement designation. However, the requirements described in this letter must be implemented for the entire school year, regardless of the outcome of the appeal

If an LEA that is receiving Title I, Part A funds does not meet AYP for two consecutive years for the same indicator, that LEA is subject to certain SIP requirements. For additional information about the AYP definition please visit TEA's website at <http://www.tea.state.tx.us/ayp/>.

Within three months after being identified for improvement, an LEA must develop or revise its district improvement plan in consultation with parents, school staff, and others. The district improvement plan must meet certain requirements, one of which is implementing strategies to promote effective parental involvement in the district. To view additional district improvement plan requirements, please visit this link: [http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu\\_id=798](http://www.tea.state.tx.us/index4.aspx?id=2147484929&menu_id=798). If you do not have access to the internet, please call the contact person listed at the end of this letter and this information will be provided to you.

The district will be implementing the following activities to address the reasons the district has been identified for district improvement: Joaquin ISD Board of Trustees and School Superintendent, Phil Worsham, have carefully put in place an administrative team to target the Math and Reading needs of our students. Leadership changes have been made at the district and campus levels: new Executive Director of Curriculum and Instruction, new Elementary, Middle School and High School Principals and new Elementary Vice Principal. Furthermore, Joaquin ISD has entered into an extensive contract with our regional service center to provide targeted professional development to our faculty and staff, an advanced K-12 curriculum, data management systems and administrative support programs which will provide the tools needed to meet the academic needs of our students in Math and Reading. Professional development opportunities provided to the faculty and staff of Joaquin ISD will include, but not be limited to, Differentiated Instruction, Inclusion Model Classroom, Classroom Management, Data-Driven Decisions, Individualized Instruction, Meeting the Needs of Special Populations, College Readiness and 21<sup>st</sup> Century Technology in the Classroom.

In addition to professional development Joaquin ISD will target student's needs in Math and Reading by providing intense instructional aide and support. Data driven decisions will guide development of specific purposeful instruction for students. In addition to regularly scheduled classes, Joaquin ISD has built time into the day to meet the needs of those students who were unsuccessful on the 2011-2012 state assessments or who are in danger of failing to meet the state standards for the 2012-2013 assessments. In addition to pull-outs and tutorial labs during the course of the day, before and after school programs will be provided. Curriculum support and programs utilized to target the needs of our students will include, but not be limited to, CSCOPE, PLATO (grades 9-12), TMSDS (math grades 5-8 Algebra Readiness), MClass: CIRCLE (PK); TPRI (K-3); DIBLES Next (K-3), STAR Reading and Math Assessment, Academic Skill Builders, Visualizing/Verbalizing, Seeing Stars, and EdMark .

You may become involved in addressing the reasons the district is identified for improvement by assisting in the following ways: participating in volunteer programs for tutoring to students in need, volunteering for district and/or campus improvement plan committees, joining our site-based committees, staying in contact with your child's teachers, staying abreast of academic and social announcements through the Joaquin ISD website and participating in community activities.

If you have questions concerning this letter, would like to volunteer to help revise our district plan, or need us to provide you with paper copies of the material referenced in the web sites, please contact Phil Worsham, Superintendent, Sherry Scruggs, Executive Director of Curriculum or Anita Huddleston, Special Programs Director.

Sincerely,

A handwritten signature in black ink, appearing to read "Phil Worsham". The signature is fluid and cursive, with a large initial "P" and "W".

Phil Worsham, Superintendent  
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