

**TEXAS EDUCATION AGENCY
2016 Accountability Summary
JOAQUIN ISD (210902)**

Accountability Rating

Met Standard

Met Standards on

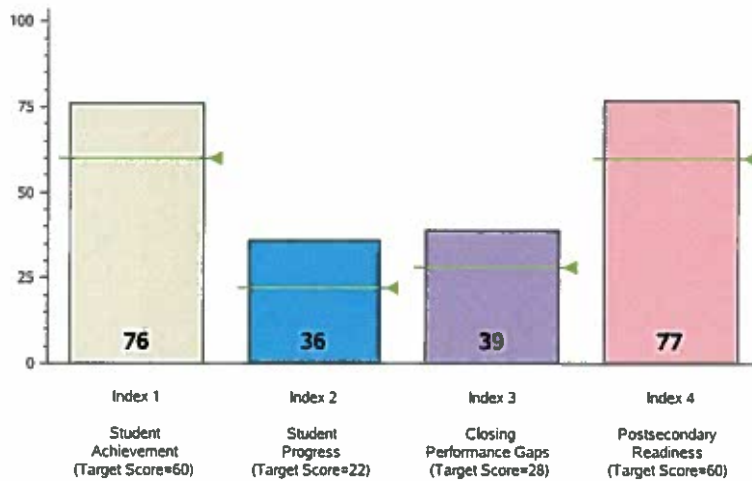
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Distinction Designation

Postsecondary Readiness

Percent of Eligible Measures in Top Quartile
1 out of 10 = 10%

NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	874	1,143	76
2 - Student Progress	426	1,200	36
3 - Closing Performance Gaps	544	1,400	39
4 - Postsecondary Readiness			
STAAR Score	9.6		
Graduation Rate Score	24.4		
Graduation Plan Score	18.1		
Postsecondary Component Score	24.4		
			77

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	18 out of 23 = 78%
Participation Rates	14 out of 14 = 100%
Graduation Rates	2 out of 2 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	35 out of 40 = 88%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
JOAQUIN ISD (210902)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
2016 STAAR Performance												
All Subjects												
Percent of Tests	76%	67%	63%	80%	100%	-	-	83%	31%	69%	49%	
% at Level II Satisfactory Standard												
Number of Tests	874	58	108	690	3	-	-	15	48	473	35	
# at Level II Satisfactory Standard	1,143	86	171	865	3	-	-	18	156	682	72	
Total Tests												
Reading												
Percent of Tests	73%	74%	51%	77%	100%	-	-	86%	28%	66%	31%	
% at Level II Satisfactory Standard												
Number of Tests	312	25	32	247	2	-	-	6	16	162	9	
# at Level II Satisfactory Standard	425	34	63	319	2	-	-	7	58	246	29	
Total Tests												
Mathematics												
Percent of Tests	79%	67%	72%	81%	100%	-	-	86%	35%	73%	65%	
% at Level II Satisfactory Standard												
Number of Tests	285	18	38	222	1	-	-	6	17	157	17	
# at Level II Satisfactory Standard	362	27	53	274	1	-	-	7	48	215	26	
Total Tests												
Writing												
Percent of Tests	85%	60%	87%	88%	-	-	-	50%	13%	76%	71%	
% at Level II Satisfactory Standard												
Number of Tests	73	3	13	56	-	-	-	1	1	35	5	
# at Level II Satisfactory Standard	86	5	15	64	-	-	-	2	8	46	7	
Total Tests												
Science												
Percent of Tests	84%	73%	75%	86%	-	-	-	100%	46%	76%	60%	
% at Level II Satisfactory Standard												
Number of Tests	128	8	15	104	-	-	-	1	11	73	3	
# at Level II Satisfactory Standard	153	11	20	121	-	-	-	1	24	96	5	
Total Tests												
Social Studies												
Percent of Tests	65%	44%	50%	70%	-	-	-	100%	17%	58%	20%	
% at Level II Satisfactory Standard												
Number of Tests	76	4	10	61	-	-	-	1	3	46	1	
# at Level II Satisfactory Standard	117	9	20	87	-	-	-	1	18	79	5	
Total Tests												

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY

2016 Accountability Summary

JOAQUIN H S (210902001) - JOAQUIN ISD

Accountability Rating

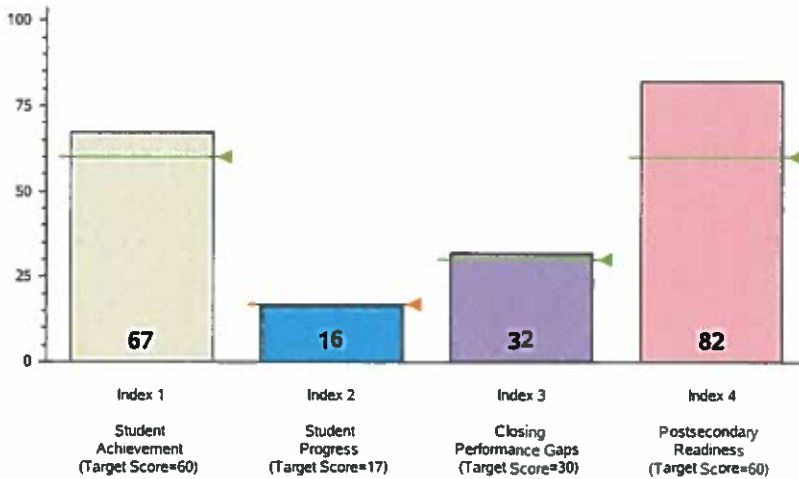
Met Standard

Met Standards on - Student Achievement - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - Student Progress
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	214 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	55.1
Percent English Language Learners	2.3
Mobility Rate	10.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	201	300	67
2 - Student Progress	65	400	16
3 - Closing Performance Gaps	257	800	32
4 - Postsecondary Readiness			
STAAR Score	14.8		
Graduation Rate Score	24.4		
Graduation Plan Score	18.1		
Postsecondary Component Score	24.4		82

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	7 out of 13 = 54%
Participation Rates	7 out of 7 = 100%
Graduation Rates	2 out of 2 = 100%
Total	16 out of 22 = 73%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
JOAQUIN H S (210902001) - JOAQUIN ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
2016 STAAR Performance												
All Subjects												
Percent of Tests	67%	38%	62%	72%	100%	-	-	50%	33%	59%	61%	
% at Level II Satisfactory Standard												
Number of Tests	201	8	42	148	1	-	-	2	19	115	11	
# at Level II Satisfactory Standard	300	21	68	206	1	-	-	4	58	194	18	
Total Tests												
Reading												
Percent of Tests	65%	55%	52%	71%	100%	-	-	0%	25%	53%	43%	
% at Level II Satisfactory Standard												
Number of Tests	80	6	13	60	1	-	-	0	6	39	3	
# at Level II Satisfactory Standard	123	11	25	85	1	-	-	1	24	73	7	
Total Tests												
Mathematics												
Percent of Tests	62%	0%	73%	66%	-	-	-	0%	29%	55%	100%	
% at Level II Satisfactory Standard												
Number of Tests	38	0	11	27	-	-	-	0	4	23	4	
# at Level II Satisfactory Standard	61	4	15	41	-	-	-	1	14	42	4	
Total Tests												
Writing												
Percent of Tests	-	-	-	-	-	-	-	-	-	-	-	
% at Level II Satisfactory Standard												
Number of Tests	-	-	-	-	-	-	-	-	-	-	-	
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	
Total Tests												
Science												
Percent of Tests	92%	50%	85%	97%	-	-	-	100%	78%	89%	100%	
% at Level II Satisfactory Standard												
Number of Tests	49	1	11	36	-	-	-	1	7	31	3	
# at Level II Satisfactory Standard	53	2	13	37	-	-	-	1	9	35	3	
Total Tests												
Social Studies												
Percent of Tests	54%	25%	47%	58%	-	-	-	100%	18%	50%	25%	
% at Level II Satisfactory Standard												
Number of Tests	34	1	7	25	-	-	-	1	2	22	1	
# at Level II Satisfactory Standard	63	4	15	43	-	-	-	1	11	44	4	
Total Tests												

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 JOAQUIN J H SCHOOL (210902041) - JOAQUIN ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

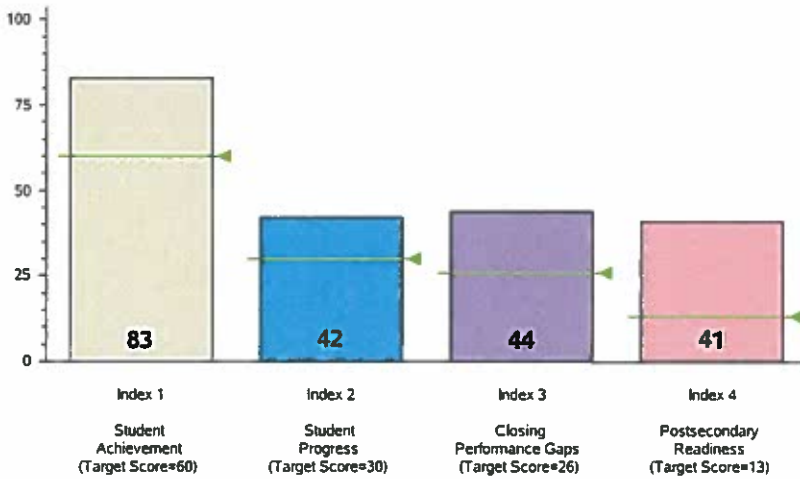
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	373	450	83
2 - Student Progress	339	800	42
3 - Closing Performance Gaps	444	1,000	44
4 - Postsecondary Readiness			
STAAR Score	41.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		41

Campus Demographics

Campus Type	Middle School
Campus Size	153 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	60.8
Percent English Language Learners	5.9
Mobility Rate	13.1

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
JOAQUIN J H SCHOOL (210902041) - JOAQUIN ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests	83%	69%	70%	87%	-	-	-	100%	35%	78%	48%
% at Level II Satisfactory Standard											
Number of Tests	373	27	44	300	-	-	-	2	19	211	11
# at Level II Satisfactory Standard	450	39	63	346	-	-	-	2	55	272	23
Total Tests											
Reading											
Percent of Tests	79%	77%	55%	84%	-	-	-	100%	44%	75%	22%
% at Level III Satisfactory Standard											
Number of Tests	118	10	12	95	-	-	-	1	8	67	2
# at Level II Satisfactory Standard	149	13	22	113	-	-	-	1	18	89	9
Total Tests											
Mathematics											
Percent of Tests	87%	69%	86%	88%	-	-	-	100%	44%	84%	89%
% at Level II Satisfactory Standard											
Number of Tests	129	9	19	100	-	-	-	1	8	75	8
# at Level II Satisfactory Standard	149	13	22	113	-	-	-	1	18	89	9
Total Tests											
Writing											
Percent of Tests	89%	33%	78%	97%	-	-	-	-	20%	79%	33%
% at Level II Satisfactory Standard											
Number of Tests	39	1	7	31	-	-	-	-	1	19	1
# at Level II Satisfactory Standard	44	3	9	32	-	-	-	-	5	24	3
Total Tests											
Science											
Percent of Tests	83%	80%	60%	86%	-	-	-	-	14%	74%	0%
% at Level II Satisfactory Standard											
Number of Tests	45	4	3	38	-	-	-	-	1	26	0
# at Level II Satisfactory Standard	54	5	5	44	-	-	-	-	7	35	1
Total Tests											
Social Studies											
Percent of Tests	78%	60%	60%	82%	-	-	-	-	14%	69%	0%
% at Level II Satisfactory Standard											
Number of Tests	42	3	3	36	-	-	-	-	1	24	0
# at Level II Satisfactory Standard	54	5	5	44	-	-	-	-	7	35	1
Total Tests											

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY

2016 Accountability Summary

JOAQUIN EL (210902102) - JOAQUIN ISD

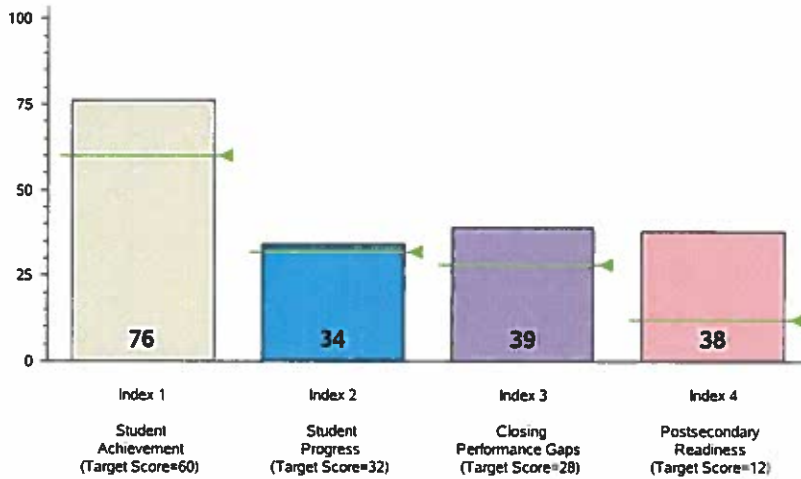
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	300	393	76
2 - Student Progress	274	800	34
3 - Closing Performance Gaps	311	800	39
4 - Postsecondary Readiness			
STAAR Score	38.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	332 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	63.9
Percent English Language Learners	10.2
Mobility Rate	16.8

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 11 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	17 out of 17 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
JOAQUIN EL (210902102) - JOAQUIN ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests	76%	88%	55%	77%	100%	-	-	92%	23%	68%	42%
% at Level II Satisfactory Standard											
Number of Tests	300	23	22	242	2	-	-	11	10	147	13
# at Level II Satisfactory Standard	393	26	40	313	2	-	-	12	43	216	31
Total Tests											
Reading											
Percent of Tests	75%	90%	44%	76%	100%	-	-	100%	13%	67%	31%
% at Level II Satisfactory Standard											
Number of Tests	114	9	7	92	1	-	-	5	2	56	4
# at Level II Satisfactory Standard	153	10	16	121	1	-	-	5	16	84	13
Total Tests											
Mathematics											
Percent of Tests	78%	90%	50%	79%	100%	-	-	100%	31%	70%	38%
% at Level II Satisfactory Standard											
Number of Tests	118	9	8	95	1	-	-	5	5	59	5
# at Level II Satisfactory Standard	152	10	16	120	1	-	-	5	16	84	13
Total Tests											
Writing											
Percent of Tests	81%	100%	100%	78%	-	-	-	50%	0%	73%	100%
% at Level II Satisfactory Standard											
Number of Tests	34	2	6	25	-	-	-	1	0	16	4
# at Level II Satisfactory Standard	42	2	6	32	-	-	-	2	3	22	4
Total Tests											
Science											
Percent of Tests	74%	75%	50%	75%	-	-	-	-	38%	62%	0%
% at Level II Satisfactory Standard											
Number of Tests	34	3	1	30	-	-	-	-	3	16	0
# at Level II Satisfactory Standard	46	4	2	40	-	-	-	-	8	26	1
Total Tests											
Social Studies											
Percent of Tests	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests											

- Indicates there are no students in the group.