

JOAQUIN ISD/JOAQUIN ELEMENTARY/JOAQUIN JH & HS

PARENT AND FAMILY ENGAGEMENT POLICY Districtwide & Campus Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Joaquin ISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures, including the process of school review and improvement under section 1116, will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.
- The school district will incorporate this districtwide parental involvement policy into its LEA plan developed under section 1116 of the ESSA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1116 of the ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1116 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school district will provide such other reasonable support for parental involvement activities under section 1116 of the ESSA as the parents may request.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Joaquin ISD will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1116 of the ESSA:
 - hold District and Campus Site-Based Committee Meetings with elected committees - with committee input for best date/time for meetings,
 - hold a Public Meeting before Board Meeting in May that is advertised by website, newspaper, and digital communication sites with community input for suggested best dates/times, and
 - furnish newspaper and website communication for updates.

2. The Joaquin ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - ensure District and Campus Site-Based Committee Meetings at best suggested dates/times,
 - ensure Parent/Teacher Conference times each semester before/during/after school,
 - ensure Parent/Principal Conferences when needed,
 - hold a Public Meeting in May or best suggested date/time usually in late afternoon,
 - support campus volunteer programs, and
 - supply notice of School Board Meetings.

3. The Joaquin ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - hold Open Public School Board Meetings,
 - support School/Parent Organizations:
 - Parent Teacher Organization (PTO)
 - Future Farmers of America Alumni
 - Joaquin Alumni Association
 - Band Boosters
 - Athletic Boosters, and
 - support volunteer programs.

4. The Joaquin ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - Head Start - assisting and supporting the program by allowing use of facilities for screenings and registration; allowing student pick up and return for medical and dental visits
 - PAC and LPAC Committees
 - Parent Teacher Organization

5. The Joaquin ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.
 - The district will ensure that parents are invited to provide input and revisions to the Parental Involvement Policy at the Federal Programs Meeting.

6. The Joaquin ISD will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.

TOPICS

- the state's academic content standards
- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Part A
- how to monitor their child's progress
- how to work with educators
- gifted and talented program

ACTIONS

- 5th and 8th grade campus SSI Parent Meetings
- parent meetings/conferences with teachers/principal
- Gifted and Talented Parent Meeting
- Grade Level Parent Meetings
- Accountability Public Meeting
- Title I Public Meeting
- Region VII/local workshops

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- providing parent education, referral, and support services at each campus to help parents improve student learning, and
- ESL/ELL parent training through

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- available Region VII Workshops, and
- Professional Development sessions.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- encouraging parent volunteer/participation programs,
- sending home newsletters, and
- frequently communicating through various means with parents.

E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- by providing campuses/district with personnel that can communicate with parents in necessary spoken, written, and signed language, and
- by having written communications translated in appropriate languages.

PART III. DISCRETIONARY DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Joaquin ISD, as needed, will:

- train parents to enhance the involvement of other parents;
- arrange school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school; in order to maximize parental involvement and participation in their children's education;
- establish campus parent advisory councils to provide advice on all matters related to parental involvement in Title I, Part A programs.

PART IV. ADOPTION

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by this Public Meeting held May 2018.

This policy of the Joaquin ISD will be in effect with yearly revisions and updates as necessary. Joaquin ISD will include this policy and the attached pledge/compact in the handbook and distribute it to all parents of participating Title I, Part A children at the beginning of each school year or when the child is enrolled.

Phil Worsham, Joaquin ISD Superintendent May 2018

Kathy Carrington, Joaquin ISD Special Education Director May 2018

Sherry Scruggs, Joaquin Elementary Principal May 2018

Terri Gray, Joaquin Junior High/High School Principal May 2018

JOAQUIN ISD PARTNERSHIP PLEDGE/COMPACT

School/Parent/Student

The staff of Joaquin ISD has formed a partnership with its students and their parents/guardians to facilitate student learning for improved student achievement and the attainment of the State's high academic standards.

The Staff of Joaquin ISD pledge to:

- *Provide a safe and supportive environment for children to learn*
- *Provide high quality curriculum tied to the State's student performance standards*
- *Provide qualified faculty and staff to ensure high-quality instruction and support*
 - *Strive to identify and address students' unique needs*
- *Communicate regularly with parents on their student's progress and needs*
- *Involve parents in decisions relating to the education of their children*

Parents/Guardians pledge to:

- *Provide a safe and supportive environment for children to grow and develop*
 - *Send students to school on time and prepared to learn*
 - *Encourage student learning by monitoring student's homework*
- *Visit school often and participate in school activities--including open house, parent-teacher conferences, parent education programs, and other related activities*
- *Work closely with the classroom teacher(s) to ensure the success of their student*
 - *Adhere to school rules and provide direction to their student in same*
 - *Take a stand against alcohol and drug abuse*

Students pledge to:

- *Be active participants in their own learning*
 - *Be responsible learners*
- *Complete all classwork and homework*
 - *Follow school rules*
 - *Attend school regularly*
 - *Promote school safety*

Principal: _____

Parent/Guardian: _____

Student: _____ **Date:** _____ **Grade:** _____