

**Texas Education Agency  
2019-20 School Report Card  
JOAQUIN EL (210902102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** JOAQUIN ISD  
**Campus Type:** Elementary  
**Total Students:** 302  
**Grade Span:** EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JOAQUIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.4%	94.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	4.1%	12.6%
Hispanic	15.3%	15.3%	52.8%
White	78.2%	78.5%	27.0%
American Indian	0.3%	0.5%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.6%	1.5%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.0%	57.7%	60.2%
Special Education	30.5%	21.8%	10.7%
English Learners	8.1%	6.4%	20.3%
<b>Mobility Rate (2018-19)</b>	12.2%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	19.5	19.0
Grade 1	15.7	15.7	18.9
Grade 2	13.9	13.9	18.8
Grade 3	16.5	16.5	19.0
Grade 4	15.7	15.7	19.2
Grade 5	16.3	16.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,394	\$11,690	\$9,913
Instruction	\$6,358	\$6,165	\$5,558
Instructional Leadership	\$190	\$180	\$162
School Leadership	\$748	\$737	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>84%</b>	100%	85%	83%	*	*	-	89%	79%
	2018	77%	81%	<b>82%</b>	80%	73%	83%	100%	-	-	93%	77%
ELA/Reading	2019	75%	83%	<b>87%</b>	100%	84%	86%	*	*	-	*	80%
	2018	74%	78%	<b>81%</b>	*	72%	82%	*	-	-	100%	76%
Mathematics	2019	82%	86%	<b>88%</b>	100%	95%	87%	*	*	-	*	83%
	2018	81%	86%	<b>89%</b>	*	88%	88%	*	-	-	83%	85%
Writing	2019	68%	75%	<b>71%</b>	*	80%	68%	-	-	-	*	64%
	2018	66%	75%	<b>77%</b>	*	63%	82%	*	-	-	-	68%
Science	2019	81%	82%	<b>80%</b>	*	67%	82%	*	-	-	*	74%
	2018	80%	78%	<b>70%</b>	*	45%	72%	*	-	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	51%	<b>52%</b>	80%	40%	53%	*	*	-	22%	43%
	2018	48%	45%	<b>42%</b>	40%	21%	45%	33%	-	-	73%	32%
ELA/Reading	2019	48%	53%	<b>49%</b>	67%	37%	51%	*	*	-	*	39%
	2018	46%	47%	<b>43%</b>	*	20%	47%	*	-	-	67%	32%
Mathematics	2019	52%	52%	<b>57%</b>	83%	47%	57%	*	*	-	*	48%
	2018	50%	45%	<b>42%</b>	*	27%	42%	*	-	-	83%	33%
Writing	2019	38%	52%	<b>46%</b>	*	40%	45%	-	-	-	*	36%
	2018	41%	44%	<b>49%</b>	*	38%	55%	*	-	-	-	44%
Science	2019	54%	55%	<b>53%</b>	*	33%	55%	*	-	-	*	45%
	2018	51%	43%	<b>32%</b>	*	0%	38%	*	-	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>25%</b>	27%	15%	27%	*	*	-	11%	17%
	2018	22%	16%	<b>16%</b>	20%	6%	17%	0%	-	-	53%	14%
ELA/Reading	2019	21%	23%	<b>26%</b>	17%	11%	31%	*	*	-	*	15%
	2018	19%	18%	<b>22%</b>	*	8%	23%	*	-	-	67%	19%
Mathematics	2019	26%	20%	<b>27%</b>	33%	26%	27%	*	*	-	*	20%
	2018	24%	16%	<b>15%</b>	*	8%	15%	*	-	-	50%	12%
Writing	2019	14%	15%	<b>13%</b>	*	0%	15%	-	-	-	*	8%
	2018	13%	10%	<b>12%</b>	*	0%	15%	*	-	-	-	8%
Science	2019	25%	24%	<b>25%</b>	*	11%	29%	*	-	-	*	19%
	2018	23%	18%	<b>8%</b>	*	0%	9%	*	-	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	67	<b>77</b>	92	66	79	*	-	-	50	68
	2018	69	70	<b>73</b>	*	69	71	*	-	-	100	77
ELA/Reading	2019	68	68	<b>72</b>	*	64	74	*	-	-	*	61
	2018	69	72	<b>68</b>	*	64	66	*	-	-	*	72
Mathematics	2019	70	65	<b>81</b>	*	68	84	*	-	-	*	75
	2018	70	68	<b>77</b>	*	75	77	*	-	-	*	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>47%</b>	*	*	50%	-	-	-	-	43%
2018	38%	36%	<b>38%</b>	*	*	29%	*	-	-	*	33%
Mathematics											
2019	45%	53%	<b>62%</b>	-	*	70%	-	-	-	*	64%
2018	47%	41%	<b>53%</b>	-	*	54%	-	-	-	*	47%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>76%</b>	*	67%	78%	*	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>24%</b>	*	33%	22%	*	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	82%	<b>82%</b>	*	67%	84%	*	-	-	*	72%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	90%	<b>90%</b>	*	89%	92%	*	-	-	*	83%
Students Requiring Accelerated Instruction											
2019	17%	10%	<b>10%</b>	*	11%	8%	*	-	-	*	17%
STAAR Cumulative Met Standard											
2019	90%	94%	<b>94%</b>	*	89%	97%	*	-	-	*	90%

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